

Jordan Smith
November 23rd

Subject: Art (ties in with math GCO: shape & space)

Grade: Kindergarten

Materials:

- Art Big Book
- Blank paper
- Black marker
- Pastels
- Tablecloths

Development:

- Teacher has time to set room up for Art class during lunch recess. Each table has a tablecloth on it as well as pastels and markers. The paper the students are using is located on the front round table.
- **Before:**
 - Teacher informs class that today they will be working with shapes, just like they did earlier in math. In art class we will be looking at free-form shapes, teacher tells students that this is like the shapes of their bodies.
 - Teacher demonstrates by outlining their head and explaining that this is similar to a circle. Teacher will also outline their legs and say that they are like rectangles.
 - Students will give examples of free-form shapes on their own body.
 - Teacher will show the examples of self-portraits in the Art Big Book. Teacher explains that when artists draw a picture of themselves they are drawing a self-portrait. Today we are all going to be artists and draw self-portraits.
- Teacher will demonstrate a self-portrait in front of class: incorporate many shapes and use entire page, explain the importance of doing both.
- **During:**
 - Class is dismissed according to mat color/chairs. Students are instructed to go to their own desk after collecting a piece of paper.
 - Teacher circulates and monitors student work.
 - Are they using the entire paper?
 - Are they using the marker to outline and the pastel to color in?
 - Are they incorporating shapes?
- **After:**
 - Students show the teacher their self-portrait once it is completed. The teacher ensures that each has a name on it and has followed criteria to the best of the student's ability. Teacher places artwork on drying rack.

- Students have center time after art class until it is time to prepare for dismissal.